



### Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <i>Monster Exchange Project</i>	
School Regional Area	<input type="checkbox"/> North Cook <input checked="" type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<i>Forest Ridge School District</i>
District No.	<i>142</i>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <i>Barb Naselli</i>	* <i>bnaselli@d142.org</i>
* <i>Teri Thiedau</i>	* <i>TThiedau@d142.org</i>
* <i>Sharon Young blood</i>	* <i>SYoungblood@d142.org</i>
* <i>Dorothy Tracy</i>	* <i>dtracy@d142.org</i>
*	*
School Name	<i>Kerkstra School</i>
School Street Address	<i>14950 S. Laramie Ave.</i>
School City, State, Zip	<i>Oak Forest, IL 60452</i>
School Phone Number	<i>708-687-2860</i>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2<sup>nd</sup> Floor, Bellwood, IL 60104

### Project Descriptive Title

Monster Exchange Project

### Project Abstract

The second graders at Kerkstra School are participated in a collaborate writing project called the Monster Exchange Project. The project involves drawing a monster using a paint program in computer class. The child then uses adjectives to write a descriptive paragraph about their monster. Students from a partner school read the writing of our students and recreated the monster.

### Grade Level

Second Grade

### Subject areas

Language Arts and Technology

### Technology Resources

Microsoft Word, Tux Paint, Wiki

### Other Materials used

### Books

*Hairy, Scary, Ordinary: What is an Adjective? By Brian P. Cleary*

*Many Luscious Lollipops: A book About Adjectives? By Ruth Heller*

### Standards

Nets 2 Communication and Collaboration

Illinois Standards Language Arts 3 A 1, 3 B 1

### Process

The project involved drawing a monster using a paint program in computer class. The child then uses adjectives to write a descriptive paragraph about their monster in Microsoft Word. Students from a partner school then read the writing of our students and recreated the monster. Drawings were posted side by side on The Monster Project Web Site [monsterproject.wikispaces.com](http://monsterproject.wikispaces.com) so the students could compare their monsters and reflect on their writing.

### Integration

The Monster Project encouraged the development of reading and writing skills while integrating technology into the classroom. Using monsters as a vehicle, students exchanged written descriptions via this wiki, and then recreate their partner's monster without ever looking at the "real thing". During the project, students create, discuss, describe, interpret, analyze, organize and assess their monsters as well as the monsters of their peers.

### Reflection

The Monster project incorporated both NET and ELA standards. It is a project that truly incorporated the web2.0 skills where students are able to communicate and collaborate. The project also builds suspense with the students where they try to see how the monster will turn out from their partners.